

Correspondence

First WHO Regional Conference on Medical Journals

I received with pleasure your highly respected publication Pakistan Journal of Medical Sciences Vol. 19 No. 4. I want to complement you for your excellent Editorial and for the comprehensive summary of the first regional conference on medical journals.

I extend my sincere gratitude for your thoughtfulness.

Bassel Atallah, M.D.

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Thank you for sending the October-December 2003 issue of Pakistan Journal of Medical Sciences that contains a fourteen-page report and an editorial on proceedings of the First WHO regional conference on Medical Journals held at Cairo recently. A hard copy of this issue was received safely.

Both the report and editorial were comprehensive, critical and focused. Your excellent and sincere efforts to promote the proceedings of this Conference is highly appreciated.

Diaa Rizk

rizk.diaa@uaeu.ac.ae

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I thoroughly enjoyed reading the Editorial on First Regional Conference on Medical Journals held at Cairo and the detailed proceedings of the conference in the same issue of Pakistan Journal of Medical Sciences October-December 2003. I will appreciate regular supply of the journal.

Hassan Bella

hassanbella@yahoo.com

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National guidelines for hospitals

I am an overseas Pakistani doctor and am working in the National Health Service in UK. I feel the need that steps should be taken to introduce and implement national guidelines in our hospital as the European and American hospitals do have. This will introduce quality of care and will standardize the medical

practice across the country. I hope your medical periodical can help a lot in this regards and it will be an initiative which will highly be appreciated

Dr. Pervez Khan

pervezkhan9@hotmail.com

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Book Review

A Neurobiological Theory and Method of Language

By Dan Janik

Acquisition (ISBN 3-89586-763-2)

This theory and method, derived from clinical and experimental medical information on traumatic learning are broadly applicable to medical, nursing, public health and general education, teaching and learning, and represent the beginning of a radical shift in educational theory.

According to the author in this book a new theory of learning is posited, based on contemporary clinical and experimental neurobiological data on effective traumatic learning. Interesting linguistic exegeses of first and second language acquisition under such a theory are examined and their implications discussed. A list of methodological tenets is derived, applied and demonstrated in limited fashion in a traditional, educational, classroom setting.

The neurobiological method is presented along with derivational hypotheses that, with further research, might lend it further support and provide new avenues of insight not only into the fundamental nature of first and especially second language acquisition, but learning and teaching in general.

There are fourteen chapters in the book and the topics covered include The Need for a New Learning Methodology Clinical & Empirical Experience, Traumatic Learning, Cognitive Learning, Experimental Evidence, Non-Imaging Studies, Imaging Studies Neurobiological Learning, Neuroanatomic Learning, Neurobiological Foundations, Language Acquisition, Second Language Acquisition, Acquisition of English as a Subsequent Language & the Neurobiological Method. For details contact:

Dan Janik MD, PhD, FACPM, FAAIM
Intercultural Communications College,
1601 Kapiolani Blvd #1000
Honolulu, HI 96814 USA
Email: djanik@icchawaii.edu